

# CULTURAL ARTIFACT ASSIGNMENT

## Overview

1. Choose a culture that you belong to at this time.
2. Select an artifact that explains something about your chosen culture.
3. Research your artifact and culture.
4. Write an analysis of your chosen culture and artifact.
5. Present your artifact to the class and explain what it says about your chosen culture.

## Research

Utilizing the online library databases listed below, find one relevant article that offers factual information about your chosen culture and/or artifact. The article may provide general background information about your culture or be more specific in nature—focusing on a particular aspect of the culture. Print, read, and annotate the article.

- Academic Search Elite
- Credo Reference
- Funk & Wagnalls New World Encyclopedia
- Master FILE Premier
- MAS Ultra
- Proquest Historical Newspapers
- U.S. History in Context
- World History in Context

## Script

Write out a single-spaced script of what you plan to say following MLA standards. **Your speech should introduce (using a lead-in) at least one direct quotation from your article and properly cite it (both parenthetically and on the Works Cited).** In your presentation, you may include an overview or background about your cultural group, how your culture has changed or influenced you as an individual, and what the object represents to you.

You must have a proper MLA header in the upper left-hand corner. However, you may use first-person point of view. A Works Cited with proper MLA citations is also required and should be the last page of the script.

## Presentation

Bring your artifact with you to class on the day of presentations. It must be a physical item and should not be the same as any other student in your section/block, unless permission is given. You will give a 2-3 minute presentation to Mrs. Michael, Ms. Campanella, and your peers about your artifact and what we can learn about you and your culture from the object. If helpful, use the statements below to assist you in preparation for your presentation.

Potential statements to include...

1. "I am a member of \_\_\_\_\_ culture."
2. "I brought in \_\_\_\_\_ to show you, because \_\_\_\_\_."
3. "This is an example of \_\_\_\_\_ in my culture. It represents \_\_\_\_\_ in my culture."

## Presentation, Artifact, and Article Due Date

Presentations will occur Monday, 14 January 2018.

**\*\*You must bring your artifact, script, and annotated article to class the day of your presentation.\*\***

*If you are absent the day of presentations, you will be required to submit a written analysis of at least two single-spaced pages in length by Tuesday, 15 January 2018.*

## Assessment Values

10 points, processed skills One annotated articles (from database or credible, teacher-approved source)

10 points, processed skills Script of your presentation with Works Cited

20, assessment final grade Culture Presentation with artifact (object)

**40, total points**